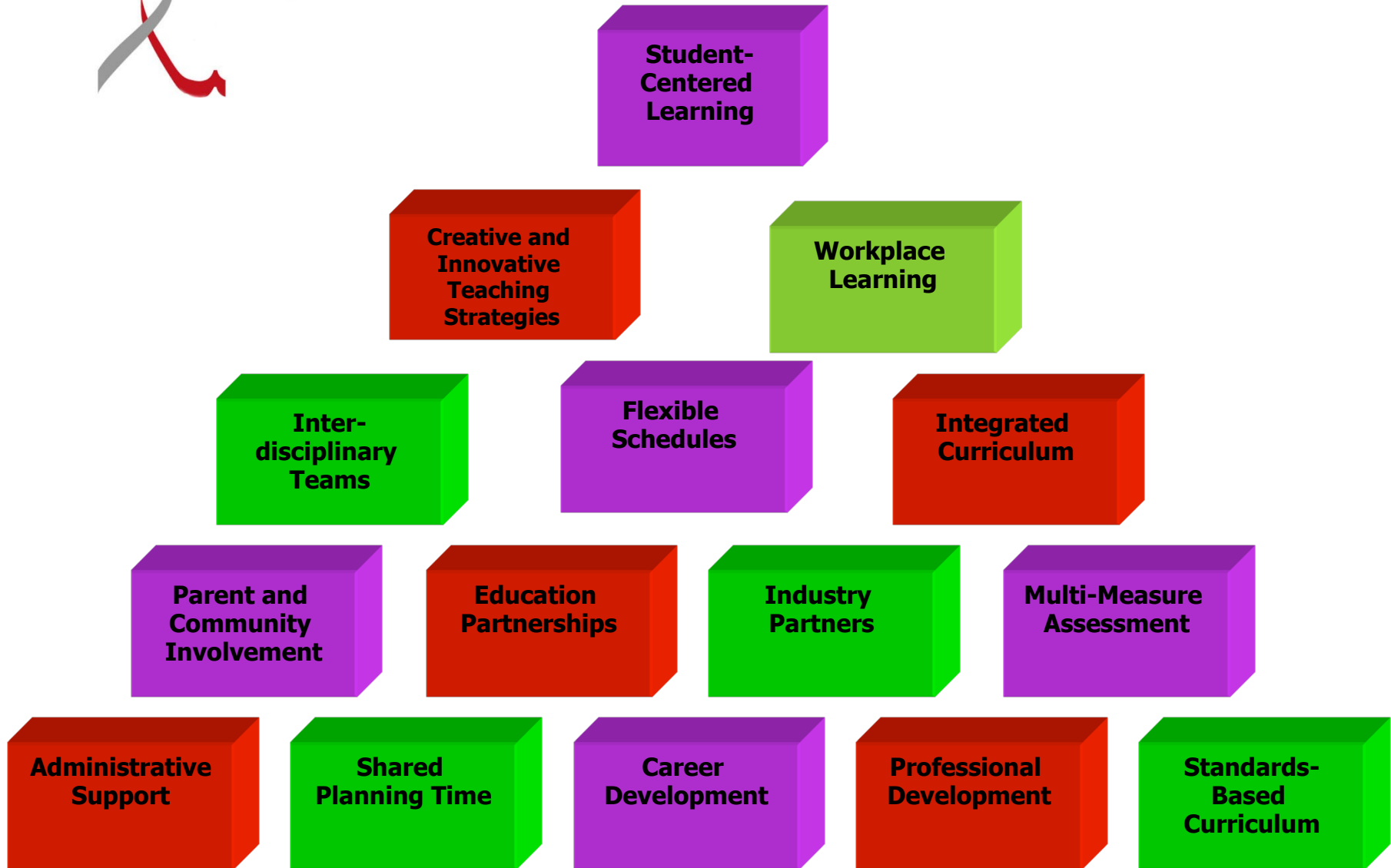
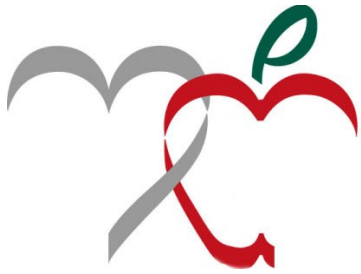




# *Critical Components*



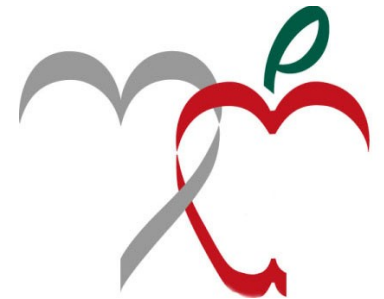


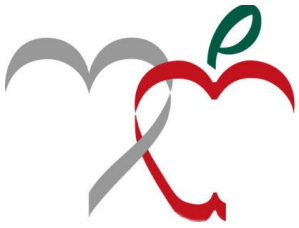
## *Critical Components*

1. Administrative Support
2. Shared Planning Time
3. Career Development
4. Professional Development
5. Standards-Based Curriculum
6. Parent and Community Involvement
7. Education Partnerships
8. Industry Partners
9. Multi-Measure Assessment
10. Interdisciplinary Teams
11. Flexible Schedules
12. Integrated Curriculum
13. Creative and Innovative Teaching Strategies
14. Workplace Learning
15. Student-Centered Learning

# Getting Started...

- Identify Focus
  - student interest
  - employment demand
  - continued education opportunities
- Determine Scope
  - K-12, 9-12, 10-14, etc.
- Establish Advisory Council
  - stakeholders, industry focused





# *Critical Components*

## **1. Administrative Support**

- Level 3: The superintendent, principal and school board members are informed of the career cluster process and components. They provide regularly scheduled time for the teaching team to meet together, professional development opportunities for the teaching team and encourage student participation and community/parent support for the cluster.
  
- Level 2: The superintendent, principal and school board members are informed of the career cluster program. They think it is a good idea but do not spend time with the team or have a clear perception of the process or components.
  
- Level 1: The superintendent and principal are not particularly in favor of the career cluster and the faculty members are on their own to try to figure out how to implement the program. The school board knows little about the career cluster and does not see its' value since it is not an academic program.

# HEALTH SCIENCE CAREER CLUSTER PLANNING FORM-YEAR 1

## Critical Component: ADMINISTRATIVE SUPPORT

Strategies to achieve level 1	Activities	Resources Needed	Assigned as lead
Request support for the program from the superintendent, principle and school board members and other administrative staff.	1-Invite them to observe and participate in a classroom activity 2-Students would prepare and give a presentation to the board 3-Include principal in the planning of the program	1-Invitations, materials for activity  2-Student prepared presentation materials  3-Invitation and schedule	1-Teacher  2-Selected students  3-Career cluster team lead



**For More Information:**

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